



Remote Learning Plan

The success of our remote learning plan is a partnership, dependent on the purposeful planning of our dedicated teachers, student motivation and engagement, and strong parent support and communication. We recognize that remote learning will not be the same as what students would have in a classroom setting; however, we are committed to providing a program that still aligns with the mission and vision of Vista Ridge Academy.

We have put into place a plan that combines asynchronous learning with synchronous engagements via Zoom and other methods to support both the learning and the social-emotional well-being of our students. Students will work independently, engage in (online) collaboration with peers, and communicate daily with their teachers who will continue to provide support and feedback, as well as opportunities for reflection and revision.

Teachers will provide assignments that create purpose and can be completed with resources students have available to them at home or online. Teachers will allow accommodations or modifications in compliance with any individualized learning plan. Teachers will use a variety of learning styles, digital learning platforms, and maintain consistency with what students were working on prior to the mandated closure. They will connect remotely with colleagues to collaborate across our classrooms and curriculums.

While we are committed to providing enriching learning activities for all students, we also remain aware of the logistical and/or technical challenges some families may face. We encourage you to reach out directly to your child's teacher if you or your child has a question about an activity or assignment, or if they are experiencing difficulties with any of our technology platforms. We are here to support you and your children, and we are confident that the following plans are both developmentally appropriate and educationally enriching.

How to support your child with remote learning:

- Help your child create a space that is conducive to learning: watching videos, listening to tutorials, meeting “live” via Zoom, reading, and completing independent work.
- Remind your child to begin their morning with an email check and to submit any required assignments by the end of the day. Younger students may require additional support.
- Encourage your child to read, write, journal, and play; each of these activities is extremely beneficial to students of all ages.
- If you have not done so already, please log into your FACTS Family Portal account. Contact Marsha Bartulec at mbartulec@vistaridge.org if you need your account information. [Instructions-How to Access FACTS Family Portal](#)



Grades Preschool through Fourth Grade Remote Learning Plan

As preschool, pre-K, and elementary school students are still developing their independence, a teacher-parent partnership is necessary for students to successfully engage in remote learning. The videos and activities are designed to provide learning opportunities for students; however, we understand that task completion may depend on each family's circumstances. We recognize this; therefore, we have crafted a plan that allows for flexibility and offers a multitude of options and opportunities of learning, while keeping in mind screen time guidelines and grade level expectations.

Students in Preschool – What to Expect

- Teacher maintains start/end times from 9:00 a.m. to 3:00 p.m. Monday-Thursday and by appointment only on Friday morning from 9:00 a.m. to 11:00 a.m.
- Student start time is 9:00 a.m. to access Teacher Connect Hours (TCH).
- Students and parents will be able to connect with teachers using Zoom and other methods as communicated by the teacher for check-ins as well as questions and concerns about lessons.
- A daily video or lesson plan will be emailed to parents. Students can expect to be online no more than 45 minutes per day.
- Invitations will be sent to meet “live” daily via Zoom at the following times:
 - Monday-Thursday at 9:00 a.m. and 12:30 p.m.
 - [Instructions-How to Use Zoom](#)
- A sample remote learning schedule will be emailed to parents. Our on-campus classroom schedule for preschool can be found [here](#).
- Lessons and activities include the following:
 - Daily Reading
 - Daily Writing – can be coloring, tracing, etc.
 - PE, Music and Art video with suggested activities each
 - Suggestions provided for websites, math games, reading and writing opportunities, science and social studies, etc.
 - Students are encouraged to read 15 minutes daily



Students in Pre-K and Kindergarten – What to Expect

- Teacher maintains start/end times from 9:00 a.m. to 3:00 p.m. Monday-Thursday and by appointment only Friday morning from 9:00 a.m. to 11:00 a.m.
- Student start time is 9:00 a.m. to access Teacher Connect Hours (TCH).
- A daily lesson plan will be emailed to parents. Students can expect to be online no more than 45 minutes per day.
- Invitations will be sent to meet “live” daily via Zoom at the following times:
 - Monday-Thursday at 10:00 a.m. and 2:30 p.m.
 - [Instructions-How to Use Zoom](#)
- A sample remote learning schedule will be emailed to parents. Our on-campus classroom schedule for Pre-K & Kindergarten can be found [here](#).
- Lessons and activities will include the following:
 - Daily Language Arts Lessons, expect to spend 30 minutes
 - Daily Math Lessons, expect to spend 30 minutes
 - PE, Music and Art specials, expect to spend 30 minutes each
 - Suggestions provided for websites, math games, reading and writing opportunities, science and social studies, etc.
 - Students are encouraged to read 15 minutes daily



Students in First and Second Grades – What to Expect

- Teacher maintains start/end times from 9:00 a.m. to 3:00 p.m. Monday-Thursday and by appointment only Friday morning from 9:00 a.m. to 11:00 a.m.
- Student start time is 9:00 a.m. to access Teacher Connect Hours (TCH).
- Lesson plans will be posted in the FACTS Family Portal providing information for the day's schedule. Students can expect to be online no more than 75 minutes per day.
[Instructions-How to Access FACTS Family Portal](#)
- Invitations will be sent to meet “live” daily via Zoom at the following times:
 - Monday-Thursday at 10:00 a.m. for 1st Grade Math
 - Monday-Thursday at 10:30 a.m. for 1st and 2nd Grade Connections
 - Monday-Thursday at 11:00 a.m. for 2nd Grade Math
 - Monday-Thursday at 2:00 p.m. for Grammar and Bible
 - [Instructions-How to Use Zoom](#)
- A sample remote learning schedule will be emailed to parents. Our on-campus classroom schedule for Grades 1 & 2 can be found [here](#).
- Lessons and activities will include the following:
 - Daily Language Arts Lessons, expect to spend 45 minutes
 - Daily Math Lessons, expect to spend 45 minutes
 - Weekly Science Lessons, expect to spend 40 minutes
 - Weekly Social Studies Lessons, expect to spend 40 minutes
 - PE, Music and Art specials, expect to spend 30 minutes each
 - Suggestions provided for websites, math games, reading and writing opportunities, science and social studies, etc.
 - Students are encouraged to read daily



Students in Third and Fourth Grades – What to Expect

- Teacher maintains start/end times from 9:00 a.m. to 3:00 p.m. Monday-Thursday and by appointment Friday morning from 9:00 a.m. to 11:00 a.m.
- Student start time is 9:00 a.m. to access Teacher Connect Hours (TCH).
- A daily video or lesson plans will be posted in the FACTS Family Portal greeting the students and providing information for the day's schedule. Students can expect to be online no more than 75-90 minutes per day. [Instructions-How to Use FACTS Family Portal](#)
- Invitations will be sent to meet “live” daily via Zoom at the following times:
 - Monday-Thursday at 9:00 a.m. for 3rd Grade Math
 - Monday-Thursday at 10:00 a.m. for 4th Grade Math
 - Monday-Thursday at 1:00 p.m. for Class Connections and Questions and Answers
 - [Instructions-How to Use Zoom](#)
- A sample remote learning schedule will be emailed to parents. Our on-campus classroom schedule for Grades 3 & 4 can be found [here](#).
- Lessons and activities will include the following:
 - Daily Language Arts Lessons, expect to spend 45 minutes
 - Daily Math Lessons, expect to spend 45 minutes
 - Weekly Science Lessons, expect to spend 60 minutes
 - Weekly Social Studies Lessons, expect to spend 60 minutes
 - PE, Music and Art specials, expect to spend 30+ minutes each
 - Suggestions provided for websites, math games, reading and writing opportunities, science and social studies, etc.
 - Students are encouraged to read daily



Grades Five through Eight Remote Learning Plan

Students in grades five through eight will find lesson plans posted on the FACTS Family Portal or emailed to parents and students. Teachers will be available each day with a Zoom meeting/check in and lessons. Students will be prompted to begin independent work. Teachers will remain available for questions either by remaining “live” on Zoom or through email. Invitations for Zoom meetings will be sent via email, as well as posted on the FACTS Family Portal. Although we expect all students to join their classes, there will be a recording posted for those unable to attend due to extenuating circumstances. Please contact your teacher if you have any questions or concerns.

General Guidelines and Expectations

- Teachers will take attendance daily and communicate with their students via FACTS Family Portal, email, and Zoom. [Instructions-How to Use FACTS Family Portal](#)
[Instructions-How to Use Zoom](#)
- Teachers maintain start/end times from 9:00 a.m. to 3:00 p.m. Monday through Thursday and by appointment only Friday morning from 9:00 a.m. to 11:00 a.m.
- Teachers will be available online with Teacher Connect Hours (TCH) from 9:00-11:30 a.m. and 1:00-3:00 p.m.
- A sample remote learning schedule will be emailed to parents and students. Our on-campus classroom schedule can be found here for [Grades 5 & 6](#) and [Grades 7 & 8](#).
- Teachers provide lessons via videos, website, etc., as well as utilize Zoom for live sessions. Lesson plans will be posted on the FACTS family portal. Detailed instructions will be attached to all assignments which include specific expectations, requirements, rubrics, and submission due dates/times.
- Students should expect to spend time each day in a live connection with the teacher as well as 30-60 minutes completing independent work (dependent upon the class).
- Students will submit work daily as arranged by the teacher. Teachers will review work nightly and provide feedback.